

| Domain Name | Domain Abbreviation | Number within Domain | Measure Name |
|------------------------------|---------------------|----------------------|--|
| Spiritual Development SPD | | 1 | Relationship With God – Awareness of God |
| | | 2 | Relationship With God – Awareness of the Bible |
| | | 3 | Relationship With God – Awareness of Prayer |
| | | 4 | Relationship With God – Awareness of Worship |
| | | 5 | Relationships With Others |
| | | 6 | Relationship with the World |

Developmental Domain: SPD – Spiritual Development

SPD 1: Relationship With God – Awareness of God

Child demonstrates their growing faith in God

Mark the latest developmental level the child has mastered:

| Responding | | Exploring | | | Building | | | Integrating |
|---|--|---|--------------------------------------|--|---|--|--|---|
| Earlier <input type="radio"/> | Later <input type="radio"/> | Earlier <input type="radio"/> | Middle <input type="radio"/> | Later <input type="radio"/> | Earlier <input type="radio"/> | Middle <input type="radio"/> | Later <input type="radio"/> | Earlier <input type="radio"/> |
| Participates in singing during Jesus Time | Listens attentively to Bible Stories during Jesus Time | Expresses that God loves and cares for them | Can name Father, Son and Holy Spirit | Explains that the negative things that we do are called sins | Shows awareness that God the Father created the World and we are His children | Shows awareness that Jesus is the Son of God who died on the cross for our sins and rose again | Shows awareness that the Holy Spirit brings us to faith in God | Shows awareness that we become God's children through Baptism |
| Possible examples: | | | | | | | | |

Developmental Domain: SPD – Spiritual Development

SPD 2: Relationship With God – Awareness of the Bible

Child demonstrates their growing faith in God

Mark the latest developmental level the child has mastered:

| Responding | | Exploring | | Building | | | Integrating |
|----------------------------------|---------------------------------------|--|--------------------------------|---|---------------------------------|--|---|
| Earlier <input type="radio"/> | Later <input type="radio"/> | Earlier <input type="radio"/> | Later <input type="radio"/> | Earlier <input type="radio"/> | Middle <input type="radio"/> | Later <input type="radio"/> | Earlier <input type="radio"/> |
| | Shows interest in the Bible as a book | Knows that the Bible is a special book | Listens to Bible stories | Knows that the Bible is the Word of God | Can retell a Bible story | Knows that the stories in the Bible are true | Understands that Bible stories teach lessons that can be used in life |
| Possible examples: | | | | | | | |

Developmental Domain: SPD – Spiritual Development

SPD 3: Relationship With God – Awareness of Prayer

Child demonstrates their growing faith in God

Mark the latest developmental level the child has mastered:

| Responding | | Exploring | | | Building | | | Integrating |
|------------------------|--------------------------------------|---|--|--------------------------------|--|--|---|--|
| Earlier | Later | Earlier | Middle | Later | Earlier | Middle | Later | Earlier |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Folds hands when asked | Folds hands when prayer is announced | Understands that prayer is talking to God | Listens attentively when prayers are offered | Participates in choral prayers | When requested, is able to offer prayer concerns | Asks to include concerns in class prayer | Self-generated prayer for self-centered needs | Self-generated prayer for other people's needs |
| Possible examples: | | | | | | | | |

Developmental Domain: SPD – Spiritual Development

SPD 4: Relationship With God – Awareness of Worship

Child demonstrates their growing faith in God

Mark the latest developmental level the child has mastered:

| Responding | | Exploring | | | Building | | | Integrating |
|----------------------------------|--------------------------------|----------------------------------|---------------------------------|--------------------------------|----------------------------------|---------------------------------|-----------------------------------|--|
| Earlier <input type="radio"/> | Later <input type="radio"/> | Earlier <input type="radio"/> | Middle <input type="radio"/> | Later <input type="radio"/> | Earlier <input type="radio"/> | Middle <input type="radio"/> | Later <input type="radio"/> | Earlier <input type="radio"/> |
| Sits with class in pew | Listens while others worship | Focuses on the Worship Leader | Attempts to sing along to songs | Sings along to songs | Attempts hand motions to songs | Participates in prayers | Follows the lesson during worship | Expresses a joyful attitude in worship |
| Possible examples: | | | | | | | | |

Developmental Domain: SPD – Spiritual Development

SPD 5: Relationships With Others

Child demonstrates their growing faith in their relationships with others

Mark the latest developmental level the child has mastered:

| Responding | | Exploring | | | Building | | | Integrating |
|---|--------------------------------|----------------------------------|-------------------------------------|--|--|--|---------------------------------|---|
| Earlier <input type="radio"/> | Later <input type="radio"/> | Earlier <input type="radio"/> | Middle <input type="radio"/> | Later <input type="radio"/> | Earlier <input type="radio"/> | Middle <input type="radio"/> | Later <input type="radio"/> | Earlier <input type="radio"/> |
| Recognizes that God gave us our families to care for us | Knows names of classmates | Interacts with classmates | Can recognize and identify feelings | Shows concern for a friend who is hurt | Shares a toy and takes turns willingly | Offers fair problem-solving solutions during disagreements | Offers forgiveness when wronged | Plays cooperatively without supervision |
| Possible examples: | | | | | | | | |

Developmental Domain: SPD – Spiritual Development

SPD 6: Relationship With the World

Child demonstrates their growing faith in their relationship with the world

Mark the latest developmental level the child has mastered:

| Responding | | Exploring | | | Building | | | Integrating |
|--|--|------------------------------------|------------------------------------|--|---|---|---|--|
| Earlier | Later | Earlier | Middle | Later | Earlier | Middle | Later | Earlier |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knows that God created everything including people | Knows that God wants people to take care of His creation | Puts away personal items in Cubbie | Participates in classroom clean-up | Participates in cleaning up a mess with help | Cleans up a mess they have made without being asked | Tends classroom plants/pets or participates with tending family plants/pets | Expresses concern for animals or people outside of family | Actively care for God's creation and desire to help people |
| Possible examples: | | | | | | | | |